

**From:** Roger Gough, Cabinet Member for Children, Young People and Education  
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**To:** Children's, Young People and Education Cabinet Committee – 22 November 2017

**Subject:** Children, Young People and Education Directorate Performance Scorecard

**Classification:** Unrestricted

**Past Pathway of Report:** None

**Future Pathway of Report:** None

**Electoral Division:** All Divisions

**Summary:** The Children, Young People and Education performance management framework is the monitoring tool for the targets and the milestones for each year up to 2020, set out in the Strategic Priority Statement, Vision and Priorities for Improvement, and service business plans. This is a regular standing item for the Cabinet Committee to monitor performance on all key measures.

**Recommendations:** The Children's, Young People and Education Cabinet Committee is asked to review and comment on the Children, Young People and Education performance scorecard, which includes all Education and Early Help services.

## **1. Introduction**

- 1.1 The Cabinet Committee receives a performance management scorecard which is intended to support Committee Members in reviewing performance against the targets set out in the Strategic Priority Statement, Vision and Priorities for Improvement, and service business plans.

## **2. Children, Young People and Education Performance Management Framework**

- 2.1 The performance scorecard indicators are grouped by frequency; the first section shows monthly and quarterly indicators, the second details annual measures.
- 2.2 Management Information, working with Heads of Service, also produces service scorecards, which are more detailed than the summary level Directorate scorecard. In addition to the Directorate scorecard there is an Early Help and Preventative Services monthly scorecard and a quarterly scorecard for School Improvement, Skills and Employability services and Early Years and Childcare. There is also monthly performance reports for young people Not in

Employment, Education or Training (NEET), exclusions and those with Special Educational Needs (SEN).

- 2.3 The indicators on the Directorate scorecard provide a broad overview of performance, and are supported by the greater detail within the service scorecards.

### **3. Current Performance**

- 3.1 The performance scorecard highlights some notable progress and some areas for improvement as indicated by their RAG status. Some indicators and targets have been updated to align with the latest version of Vision and Priorities.
- 3.2 The data sources page (page 28 of the scorecard report) details the date each indicator relates to, as the reporting period differs between measures. Indicator definitions are given on pages 29 -31.
- 3.3 There is variation in performance between the districts. This commentary is based on the overall aggregate for Kent.
- 3.4 The percentage of Early Years settings which were Good or Outstanding at 97.8% is broadly in line with the target of 97.5%. This is excellent progress, and sustaining this standard whilst also increasing the amount of outstanding provision remains a key priority for the Early Years and Childcare Service. The take-up for two years olds in September 2017 was 66.6%. Other priorities include the ongoing delivery of 30 Hours of Free Childcare, working in partnership with Children's Centres to continue to increase the take up of Free Early Education places by eligible two-year-olds, increasing the number of children achieving a Good Level of Development at the end of the Early Years Foundation Stage, narrowing achievement gaps, and increasing the number of Early Years settings working within a collaboration.
- 3.5 The percentage of schools that are good or outstanding has decreased marginally from 91.6% to 91.4% which is below the 2017/18 target of 93%. In August 2017, 501 of the 548 schools in Kent with a current inspection were good or outstanding. This means in Kent 91.4% of pupils were attending good or outstanding schools compared to 88.8% at the same time last year, an increase of 11,886 children receiving a better education. Kent has 22% of schools judged to be outstanding compared to the national figure of 21%. We remain determined, working in partnership with schools, to continue the positive trajectory seen in Kent. Improving outcomes and reducing the performance gaps are at the forefront of our work. One of the priorities moving forward is to increase the number of schools graded as outstanding and moving those who require improvement to become good as quickly as possible. We remain on track for our long term target that 95% of schools will be good or outstanding by 2018.
- 3.6 The percentage of Education, Health and Care Plans (EHCPs) issued within the statutory 20 weeks was 73.9% (658 out of 890) in the quarter against a target of 85%. In the past year, KCC's Special Educational Needs teams are receiving new referrals for statutory assessment at an unprecedented rate. The numbers across Kent are the highest the County Council has ever seen, having carried out 1004 statutory assessments in 2016 compared with 880 in 2014. The Service saw a 16% rise over the last year. This is in addition to assessing over 8,000 existing pupils with Statements who must be transitioned to new Education Health and

Care Plans. Managing transitional arrangements alongside new assessments is adversely impacting on the proportion that can be completed within 20 weeks.

- 3.7 The number of permanent exclusions of Primary aged pupils is 21, one more than last quarter and 9 above the target. The number of permanent exclusions from Secondary schools has decreased from 51 to 48, higher than the target of 35. Both rates however are lower than the national figure. The way in which schools access support from the PRU, Inclusion & Attendance service has been streamlined. This process ensures one single route into the service, through a new Digital Front Door, and appropriate and timely allocation of work. Since this was rolled out feedback from schools has been very positive.
- 3.8 The percentage of 16-17 year olds not in education, employment or training (NEET) data for September is 1.6% with 71.3% unknowns (this is an untypical time of year to measure as many young people are still being paced in post 16 destinations). The three month rolled average for December, January and February, which the DfE uses as its performance measure, shows NEETs in Kent to be 3.1% which is below the national figure of 2.8%. The new combined measure of % of 16 – 17 year olds NEET or whose activity is not known was 6.8% in Kent compared to the national figure of 6.0%.
- 3.9 The rate of Early Help notifications received per 10,000 of the 0 – 17 population has decreased from 371.8 in June 2017 to 366.8 in September 2017. The percentage of Early Help cases closed by Early Help Units with outcomes achieved has increased from 76.4% to 79.4% and is below the target of 87%. We are now receiving higher volumes of Domestic Abuse Notifications from the Police prior to consent being gained, and a significant proportion of these families do not wish to engage with any services so the cases are closed due to disengagement. However, for unit cases initiated via an Early Help Notification 82% of cases are closed with outcomes achieved, which is above the 80% service standard. The percentage of cases closed to Specialist Children's Services that were safely stepped-down to Early Help and Preventative Services was 15.3% for the quarter, below the 26% target, which is disappointing. New 'front door' arrangements were due to be introduced from April 2017 to combine the SCS Central Duty Team and Early Help Triage team into a single front door for support services at intensive level or higher, with a single 'request for services' form for schools and other agencies to complete. The implementation of a new 'front door' has been restarted, with management appointments taking place in October. This is one of the first key areas of development within the Children and Young People's Services Integration Programme, with further work being planned to more closely align Specialist Children's Services and Early Help.
- 3.10 The Ministry of Justice has changed the way it reports the rate of re-offending by children and young people. The change is from 12 month offender cohorts to 3 month offender cohorts' which results in a greater proportion of prolific offenders and therefore an increase in the reoffending rate of around 4-5 percentage points for both adults and juveniles. Using the measures measure the rate of proven re-offending by CYP is 34.2%. The number of first time entrants to the Youth Justice system at 326 is just ahead of the target of 320.
- 3.11 The 2016-17 results for pupils at the end of the Early Years Foundation Stage (EYFS) shows that in Kent 74.3% of children achieved a good level of development compared to 74.8% in 2015-16. National data shows Kent is 3.6 percentage points above the England average figure of 70.7%. 310 schools (out of 442) are above the national figure. Where there has been a reduction in GLD

assessments, schools have been invited to explain the judgements. They have often cited children's low starting points especially in verbal language skills, physical disabilities and mobility. There has been a number of children who have arrived from overseas with no pre-school or school experiences, and therefore no assessments have accompanied them.

- 3.12 Key Stage 2 data for the percentage achieving the expected standard in reading, writing and mathematics for Kent is 64% which compares favourably to the national figure of 61%. The FSM gap at 25.4 percentage points is wider than the target of 18 percentage points.
- 3.13 The percentage of Primary pupils who are persistently absent using the lower 10% threshold for 2015/16 is 8.7%, meaning the target of 6.5% was not met. The national figure is 8.2%. The percentage of Secondary pupils who are persistently absent is 14.2%, again not meeting the target of 12.5% and is also above the national figure of 13.1%

#### **4. Recommendations**

- 4.1 The Children's, Young People and Education Cabinet Committee is asked to review and comment on the Children, Young People and Education performance scorecard.

### **Background Documents**

CYPE Directorate Scorecard – October 2017 release (September 2017 data)

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